Preparations for Psychological Safety Game

- Form groups of 4-5 people (no more, no less)
- I have 10 sets of the game so 50 people max
- Rearrange chairs to play game; you need some space on the floor
- Get a set of the material from the table in front of the room
- We will start at 1:30 pm
- Look for this slide: <u>https://twitter.com/hashtag/AVC2019</u>

Psychological Safety Game



Tsutomu Yasui a.k.a Yattom

https://games.yattom.jp/safety





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Programmer

Java Python Ruby JavaScript TDD

Agile Coach

Workshop, Introduction, Tech Assistance

Create games to play

Agile Treasure Hunt Game

The Kanban Game







AGILE VIETNAM CONFERENCE 2019

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Psychological Safety Game

Make groups of 4-5 people each. Consider a group as 'team in action'. (It's better to form a group with real team members.)

Now think about situations where troubles or incidents hit the team. How your colleagues react? And how those reactions affect the team?

In this game, you play a role in those 'situations.' With experiences come from those situations in hand, let's understand what is Psychological Safety and how it works.

*There is no winning/losing in this game. The purpose of the game is to understand through experience.

*Photographing are welcome. Please share them! I'll also take photos.

Let's play



I forgot

I skipped an important meeting

Nhầm lẫn

Tôi đã quên một cuộc họp quan trọng

勘違い

大事なアポすっ飛ばしちゃった!





Take it easy

Bình tĩnh

落ち着いて

Help me out

I'm stuck and can someone please help me?

Giúp đỡ

Tôi đang gặp vấn đề ai đó chỉ tôi với

わからない

誰か助けて お願い

Pick one



Don't say it to me

Đừng nói với tôi

わたしに 言わないで

Psychological Safety Game © 2018 yattom



Let's think together

Chúng ta cùng suy nghĩ nhe

一緒に考えよう

Psychological Safety Game © 2018 yattom



(Click tongue and don't say anything)

(Tặc lưỡi và không nói gì cả)

(舌打ち。なにも言わない)

Pair with an Option

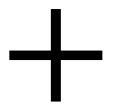


Never mind

Đừng bận tâm

気にしなくて いい

Psychological Safety Game © 2018 yattom





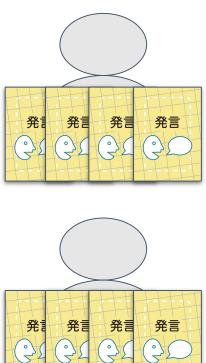
Talk with a sigh

Thở dài 1 hơi rồi nói

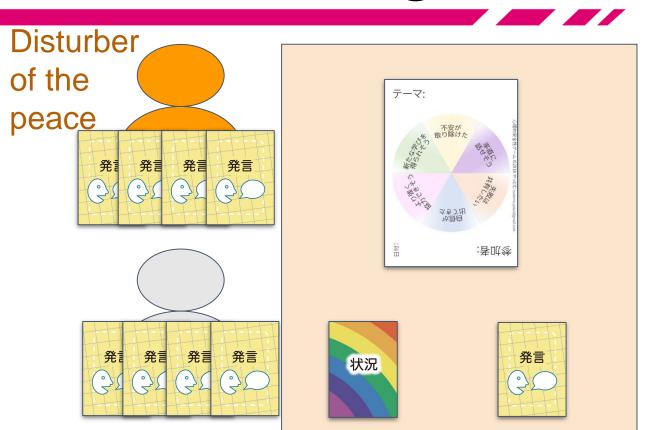
ため息をついてから 言う

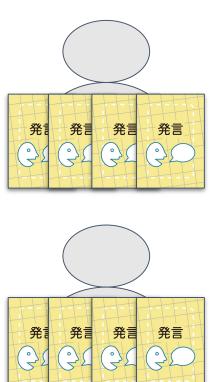
Flow of the game



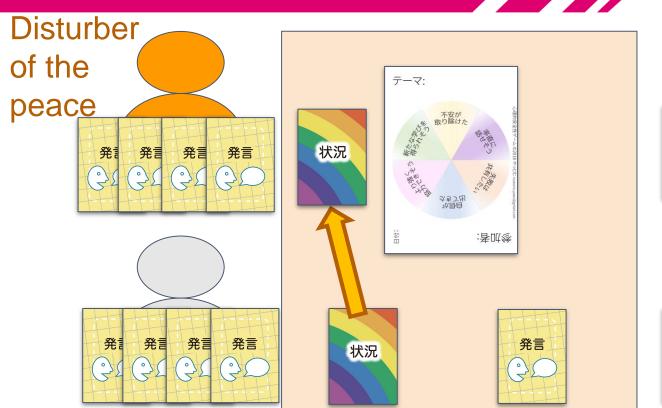


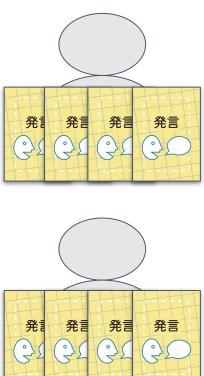
Flow of the game





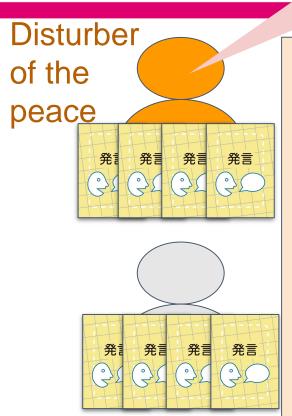
Flow of the game



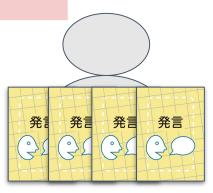


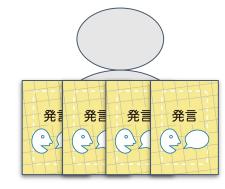
Flow of t

Help me out I'm stuck and can someone please help me?



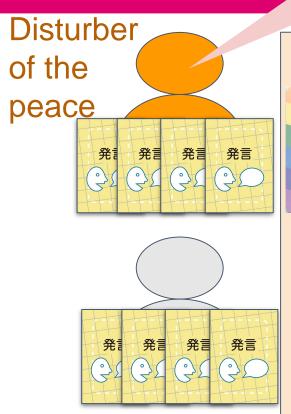




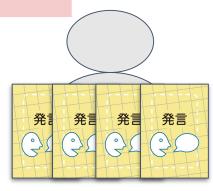


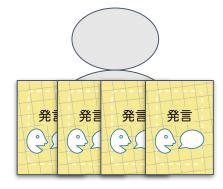
Flow of t

Help me out I'm stuck and can someone please help me?

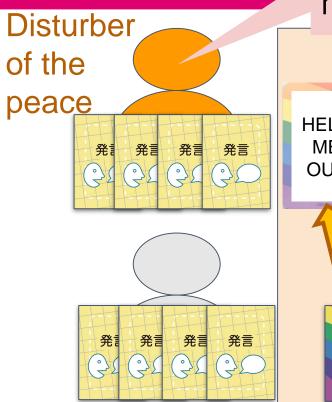




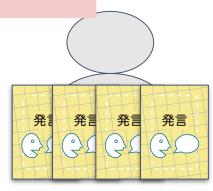


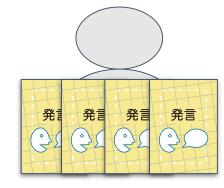


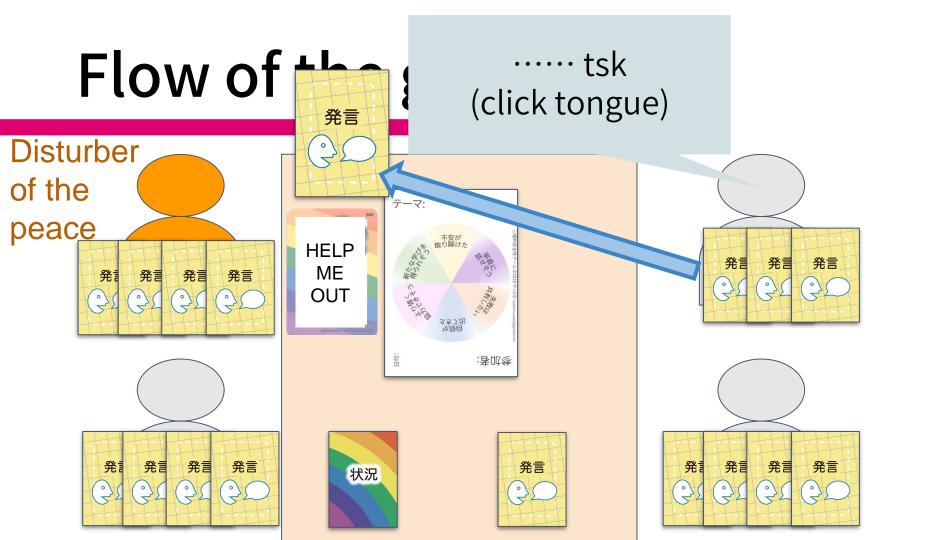
Flow of t HE----LP ME! I'm stuck with this Vue.js thing and I have no idea where to look!



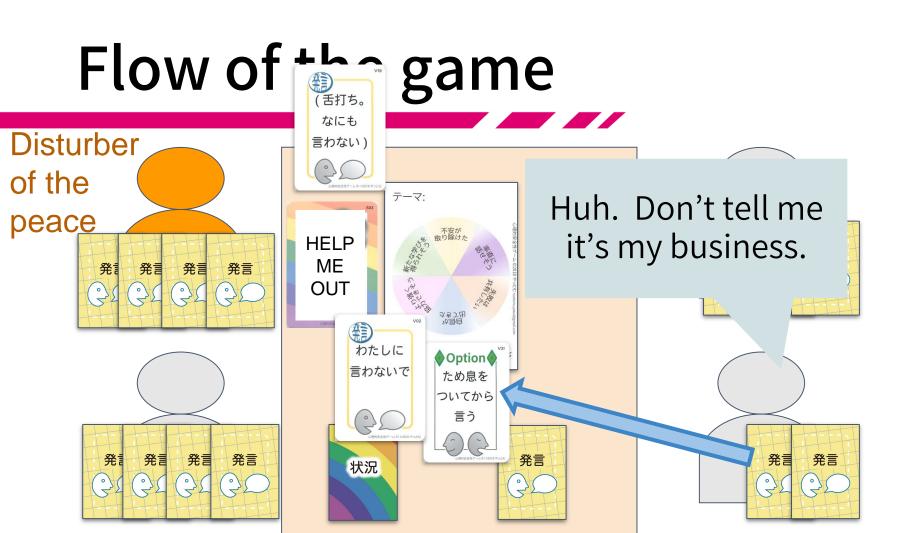




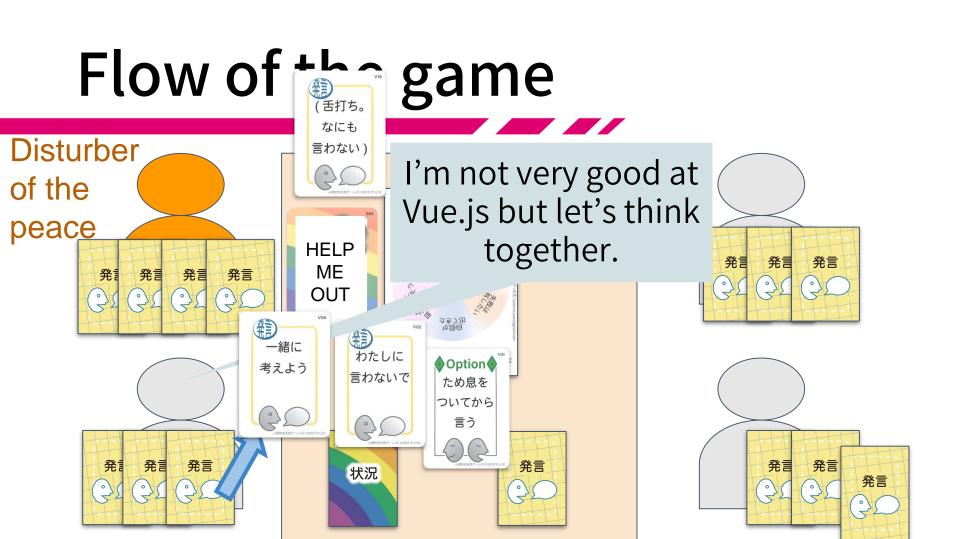




Flow of the game なにも Disturber 言わない) of the peace 本をが取り除けたがなった。 **HELP** 発言 発言 発言 ME 発言 発言 発言 **OUT** 日付: : 暑饥冬 発記 発言 発言 発言 発言 発言 発言 状況

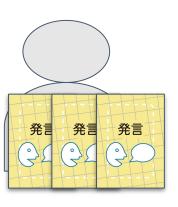


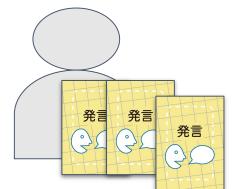
Flow of the game なにも Disturber 言わない) of the テーマ: peace **HELP** 発言 発言 発言 ME 発記 発言 発言 発言 **OUT AD** わたしに **♦**Option**♦** 言わないで ため息を ついてから 言う 発記 発言 発言 発言 発言 発言 発言 状況 発言



Flow o (Express your feeling and thought in short words.)

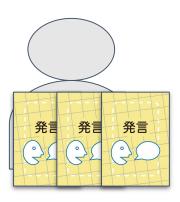


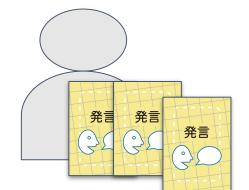




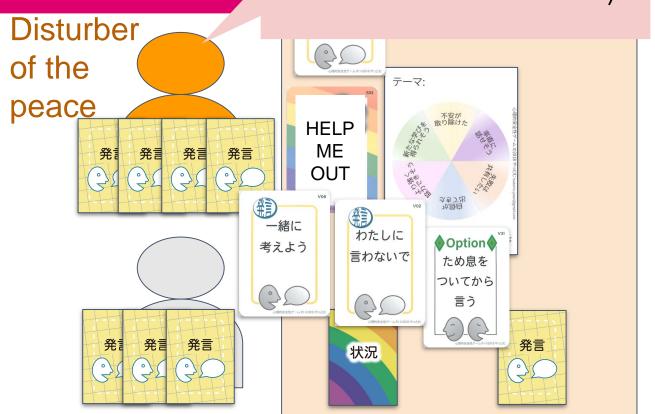
Flow o I'm bit hurt ··· But I'm alright.

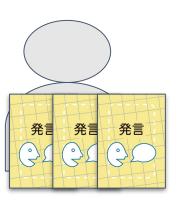


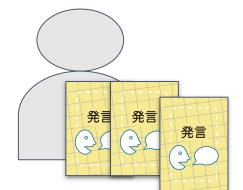




Flow o (Imagine how the team in the future looks like.)







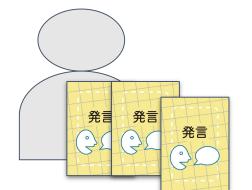


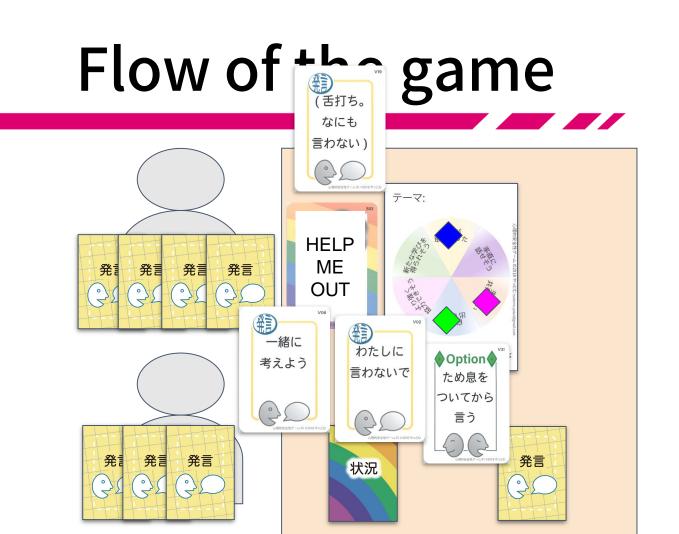
Flow o (Imagine how the team in the future looks like.)

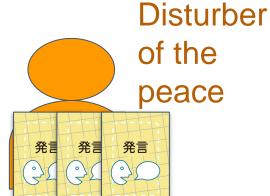


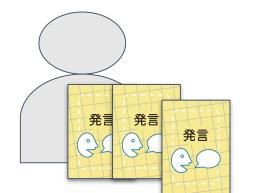
(Place stones for each questions in appropriate boxes. Yes Very Much (left) to Not At All (right).)











Tips

- Shuffle Voice and Option altogether
- Your hand is same as the number of people (4 people -> 4 cards, 5 people -> 5 people)
- Your hand gets smaller
 - After using an Option, take one from the stack
 - If your hand is all gone, take some from the stack
 - Stack up stones on the board (Never remove stones in a game.)
- Leave used situations and voices on desk or floor



Tips

- Play and act with your voice and options
- Care about your "psychological" response emotions, feelings, and physical reaction and express them
- Having a context makes playing game easier

Set up your context

Make groups of 4-5 people each. Consider a group as 'team in action'. (It's better to form a group with real team members.)

Make up your context of your team.

Ex)

- Scrum team
- New Business Creation unit
- a team organizing a party
- Organizer team of Agile Conference
- A team in bookstore
- etc.

Instruction for Disturber of the peace

- Take one situation card, read secretly
- Think up what to say and how, then act
- Place the card on desk face up

Instruction for

Other members

Each member follows 4-7 in clockwise

- 4 Pick one Voice card. (Or one Voice and one Option.)
- 5 Think up what to say and how, then act.
- 6 Place the card(s) on desk face up around the situation card
- 7 If you used an Option, take a Voice card from the stack

Instruction for Disturber of the peace

- 8 Express your emotion and feeling in short words
- 9 Read questions on the board and place stones in appropriate boxes (It is okay to consult with other members)
- 10 The people to the left will be the next Disturber of the Peace



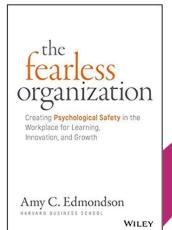
Psychological Safety

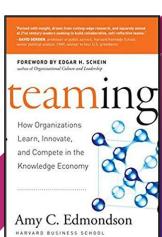
"a shared belief held by members of a team that the team is safe for interpersonal risk taking" "Psychological Safety and Learning Behavior in Work Teams" Amy Edmondson, 1999

Amy C. Edmondson

https://twitter.com/amycedmondson







Google's internal research

- Project Aristotle
- Google tried to "discover the secrets of effective teams at Google."
- It was found that the most important factor is Psychological Safety

1

Psychological Safety

Team members feel safe to take risks and be vulnerable in front of each other.

2

Dependability

Team members get things done on time and meet Google's high bar for excellence.

3

Structure & Clarity

Team members have clear roles, plans, and goals.

4

Meaning

Work is personally important to team members.

5

Impact

Team members think their work matters and creates change.



Figure 1 "Psychological Safety: The History, Renaissance, and Future of an Interpersonal Construct" Amy C. Edmondson and Zhike Lei, 2014 https://www.annualreviews.org/doi/pdf/10.1146/annurev-orgpsych-031413-091305

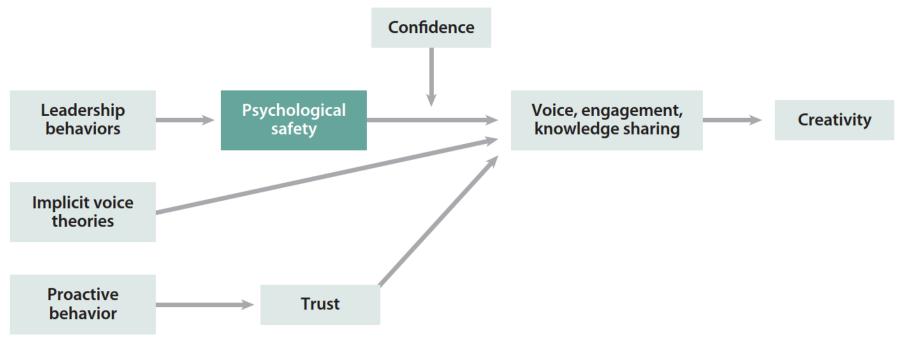


Figure 1

Relationships examined in individual-level research on psychological safety.

Figure 2 "Psychological Safety: The History, Renaissance, and Future of an Interpersonal Construct" Amy C. Edmondson and Zhike Lei, 2014 https://www.annualreviews.org/doi/pdf/10.1146/annurev-orgpsych-031413-091305

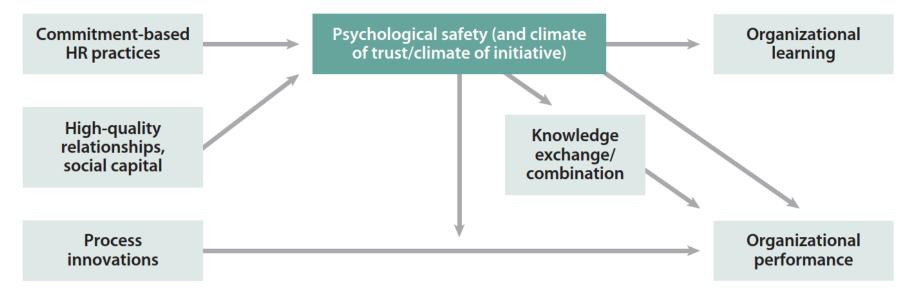


Figure 2

Relationships examined in organizational-level research on psychological safety. Abbreviation: HR, human resources.

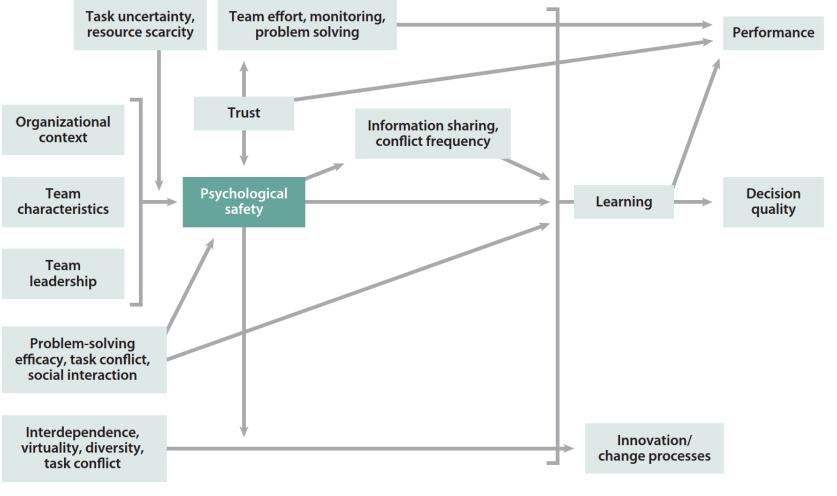


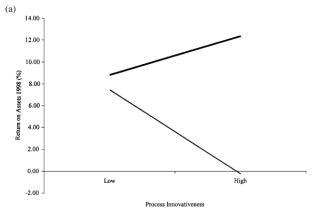
Figure 3

Relationships examined in group-level research on psychological safety.

Psychological Safety & Accountability



THE POWER OF TEAMING



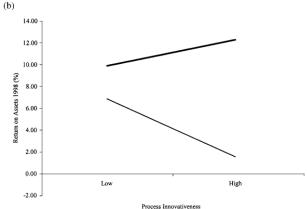


Figure 1(a). Interaction of climate for initiative (— low climate; — high climate) and process innovativeness on return on assets 1998. (b) Interaction of climate for psychological safety (—— low climate; —— high climate) and process innovativeness on return on assets 1998.

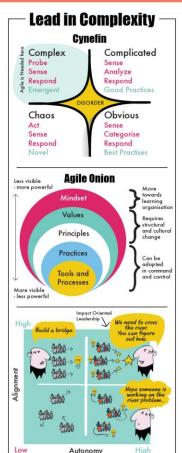
- Research innovation, initiative, climate of initiative, psychological safety, and performance of organization.
- Evaluate effectiveness of BPR, TQM, JIT, etc. by ROA (Return On Assets) of organization
- Data gathered by enquete from 47 companies of 100-900 people in Germany.

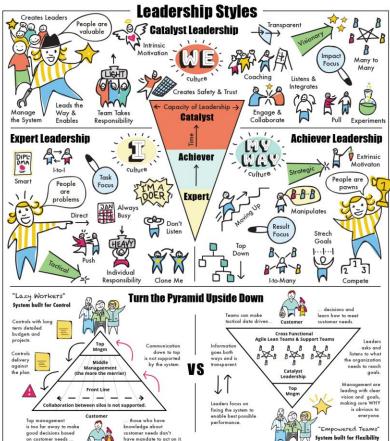
Agile Leadership

No more HIPPO decisions Common Leadership Concepts for Agile

- Catalyst Leadership
- Management 3.0
- Systems ThinkingServant Leadership





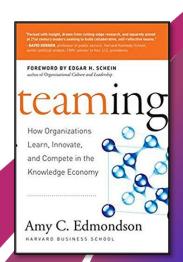




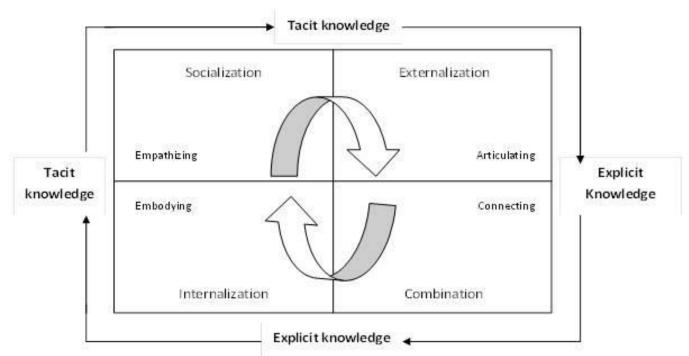
in a Nutshell

Behaviors which lead to organizational learning

- Ask questions
- Share information
- Ask for help
- Try unproved actions
- Talk about failure
- Be open for opinions



SECI Model



https://sites.google.com/site/teacherknowledgeexchange/km-to-promote-learning/strategies-and-models/seci-model-for-knowledge-creation

Retrospect the game and play 2nd round

- 1. Look at the board. Talk about how do you like the board to look like.
- 2. Look back the situations and voice. Which one worked out and which one made everyone miserable? Discuss over voices and options. Do you like / hate particular cards? How do you want use them?
- 3. Play the game again.
 - It's fun to leave all Voice cards open and spread across the desk or floor to be picked freely. No reuse.
 - If you're too confident, assign artificial roles like old manager, angry customer, aggressive intern, tired engineer, arrogant boss, and such to each one. See whether it will change how you voice.
- 4. Compare the resulting play board from the 1st round.

Advertisement

Feedbacks Welcome!

https://forms.gle/Z5X544dbUAsEUWVm6



And there is a download URL for the game PDF. Feel free to printing out by yourself.

Well, anyway, URLs

Game materials (multilingual):

• https://drive.google.com/drive/u/0/folders/1Zkb3d_70AlUBIc3Q1lnKH mV0DBwbWvi0?ths=true

Presentation, other stuff (mostly in Japanese):

 https://drive.google.com/drive/u/0/folders/1hKfU5wtAzZ30aKoTrncVR-PEEyGDXNa?ths=true

Game information (Japanese only for the time being)

https://games.yattom.jp/safety

All of them are CC-BY-NC so feel free to print out and play with your team!



拡張ルール①なりきり登場人物

概要

ゲームをやるグループで、1人ひとりが登場人物の設定を受け持ち、その設定に従って演技します。このルールではプレイヤーの勝ち負けをつけます。一番上手に演技できた人が勝利します。

進め方

- 1. ゲームを始める前に、1人ひとり「なりきり登場人物」(後述)の設定を選びます。自由に選んでもいいし、サイコロなどで選ぶのも面白いでしょう。
- 2. 選んだら、その人物になりきって、ゲームへの意気込みを一言で話してください。
- 例) 設定が「きびしい」「先生」「眠れない」だったら、「(眠そうな目で)おまえらしっかりやれよ!」と言う
- 例) 設定が「遊び好きな」「マネージャー」「出会いがあった」だったら、「楽しくやろう!いいことあるかもよ!」と言う
- 3. そこからは元のルールに従ってゲームを進めます
- 4. ゲーム中、状況に対して全員が発言して、「平和を乱す役」の人がコメントを言いボードを更新した後で、全員(平和を乱す役の人もいっしょに)で、いまの一周の中で誰が一番登場人物になりきって演技できたか、判定します。1人1票で投票してください。それぞれの人が自分の獲得した票数をおぼえておきます。ポーカーチップなどを使うといいでしょう。
- 5. 票数はゲーム全体で通算します。いちばん票を多く獲得した人の勝ちです。

遊び方のアイデア

- 最初は登場人物の設定なし(拡張ルールなし)で遊んでみて、ふりかえりをしたあと、こんどは登場人物を設定して遊んでみてください。どんな違いがあるでしょうか。
- 最初からなりきり登場人物を設定して遊ぶのもいいでしょう。その場合は、ふりかえりのとき、登場人物がどういう反応をしたらチーム全体の心理的安全性がよりよくなるか、考えてみてください。
- 本来の自分とはまったく違った登場人物を選んでもいいし、自分自身を表現した登場人物になるのもいいです。
- われわれは大人ですし、登場人物もだいたい大人です。登場人物になりきったうえで、チームの心理的安全性に寄与するよう、多少は自分を抑えて反応するとしたら、どんな反応、発言ができるでしょうか。

なりきり登場人物設定(例)

<u>性格</u>

- きびしい
- こわい
- 孤高の
- ・やさしい
- 陽気な
- 真剣な
- 遊び好きな
- 夢想家の
- 自信みなぎる

立場

- 先生
- 子ども
- おかあさん
- 友だち
- 先輩
- プログラマー
- 新人
- マネージャー
- 若者
- 営業
- 老人
- 学生
- コンサルタント

最近

- 歯が痛い
- 浮わついている
- 切羽詰まっている
- 眠れない
- 落とし物をした
- 元気
- 出会いがあった
- マンガにはまっている

拡張ルール②人狼

チームに1匹 人狼がいる!

- 状況カード1枚で一周するごとに
- トランプを引いて、誰が人狼か決める
- 人狼はチームの心理的安全生を壊す!
- 一周した後で、だれが人狼か当てる
 - 「いっせーのせ」で、人狼だと思う人を指す
 - 過半数だったら当たり

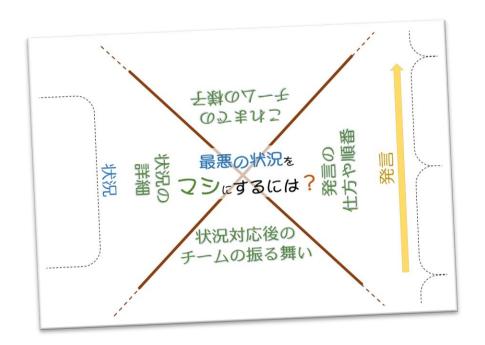
拡張ルール③発言ないよりあるがマシ?

発言ないよりあるがマシ?

- 本スライド冒頭の練習のやり方(※非表示の場合あり)
 - 手札を配らず、1枚めくってその場で出す
- めくったカードがふさわしくない、使いたくないと感じたら、発言しなくてよい
 - 何も言わず、裏のままで出し、次の人に進む
- ふさわしくない発言でもあるほうがいいか、 それなら無言の方がいいか?
 - 終わったら、使わなかった発言も表にする
 - ボード上の石や、結果のカードを見ながら議論する

ふりかえり別案①『最悪の状況』

- いまのゲーム中で、最悪だった状況と発言のやりとりを思い出す あるいは、過去の経験から最悪の状況を再現する
- 出す発言を変えられないとしたら、よりよい結果に する方法のアイデアはないだろうか?
 - 状況を詳細に補足する
 - 順序を入れ替える
 - 言う人や言われる人を変える
 - 後のアクションを考える



<u>https://games.yattom.jp/safety/customization</u> → 印刷配布物 →ふりかえりボード(最悪の状況).pdf

